

Name \_\_\_\_\_ Date \_\_\_\_\_ Per. \_\_\_\_\_

## Final Product:

	4	3	2	1	Comments
Based on a real person's whole life – birth to present/death	Includes interesting and/or relevant facts that span the person's life, but focuses on the influential years.	The biography includes the individual's full name, date of birth, birthplace, and (if applicable) date of death.	The biography includes the individual's full name, but is missing some important information such as date of birth, birthplace, and (if applicable) date of death.	The biography does not include the individual's full name and is missing most of the important information such as date of birth, birthplace, and (if applicable) date of death.	
Develops an understanding of the people, place, times, and events in which the person lived.	All the facts are accurate and well chosen to help the reader develop a clear and thorough understanding of the person.	All the facts are accurate and help the reader develop a clear understanding of the person.	The facts are mostly accurate and help the reader develop a basic understanding of the person.	The information about the person is either unclear or inaccurate.	
Research based facts/evidence	Deep, thorough research based facts/evidence. Opinions supported by facts/research. Focuses on the individual's valuable contributions which are relevant to the current unit of study.	Research based facts/evidence. Opinions supported by facts/research. Focuses on the individual's contributions.	Research based mostly on facts/evidence. Most opinions supported by facts/research. Focuses on some of the individual's contributions.	Little to no facts. Mostly opinion and/or those opinions not based on research. Very few contributions mentioned.	
Works cited page – MLA - Minimum of 3 reliable sources	Works cited page <ul style="list-style-type: none"> <li>• MLA formatting</li> <li>• More than 3 reliable sources</li> </ul>	Works cited page <ul style="list-style-type: none"> <li>• MLA formatting</li> <li>• 3 reliable sources</li> </ul>	Works cited page not formatted correctly AND/OR 2 reliable sources	Works cited page not formatted correctly AND/OR 0-1 reliable sources	
Conventions: Capitalization, spelling, punctuation.	1-2 errors in conventions	3-5 errors in conventions	6-8 errors in conventions	9 or more errors in conventions	

Name \_\_\_\_\_ Date \_\_\_\_\_ Per. \_\_\_\_\_

## Historical Figure \_\_\_\_\_

### Biography Rubric

#### Process:

	4	3	2	1	Comments
Uses a variety of resources	Uses more than 3 resources: <ul style="list-style-type: none"> <li>• Book</li> <li>• Database</li> <li>• Website</li> </ul>	Uses 3 different resources: <ul style="list-style-type: none"> <li>• Book</li> <li>• Database</li> <li>• Website</li> </ul>	Uses 2 of three different resources: <ul style="list-style-type: none"> <li>• Book</li> <li>• Database</li> <li>• Website</li> </ul>	Only uses one resource: <ul style="list-style-type: none"> <li>• Book</li> <li>• Database</li> <li>• Website</li> </ul>	
Evaluate sources for reliability	Student uses 4 criteria when evaluating sources. <ul style="list-style-type: none"> <li>• Authority</li> <li>• Reliability</li> <li>• Timeliness</li> <li>• Facts</li> </ul>	Student uses 3 criteria when evaluating sources. <ul style="list-style-type: none"> <li>• Authority</li> <li>• Reliability</li> <li>• Timeliness</li> <li>• Facts</li> </ul>	Student uses 2 criteria when evaluating sources. <ul style="list-style-type: none"> <li>• Authority</li> <li>• Reliability</li> <li>• Timeliness</li> <li>• Facts</li> </ul>	Student uses 0-1 criteria when evaluating sources. <ul style="list-style-type: none"> <li>• Authority</li> <li>• Reliability</li> <li>• Timeliness</li> <li>• Facts</li> </ul>	
Effective Notes	Information is quickly retrievable in the notes, and all information for the project is included.	Notes are clear and complete with all information needed for the project	Notes are missing 1-2 items required for the project	Notes are missing 3 or more items required for the project	
Writing Process	Student can explain why revisions/edits were made and/or revisits the basic 6 steps multiple times	Student uses all 6 steps in the writing process and the writing benefits from those steps	Student uses 3-5 steps of the writing process and the writing benefits from those steps	Student only uses 1 or 2 steps of the writing process	

Reflection: